

Mind Mapping-Sharing and Evaluation: For Students

Instructions for Teachers:

Below is a proposal for two steps of sharing and self-evaluation/peer evaluation following the creation of mind maps.

In the first step, students are given the opportunity to meet with a peer in class and discuss the map that they created. This conversation allows the student to gain a deeper understanding of their creation.

The students should explain the meaning of their maps to each other in pairs.


On the learning card, there are instructions and suggestions for students on how to share the process and product with their partner.


-Each participant should write an idea/question/insight that he/she gained from the partner discussions and the feedback that he/she received from their partner.

*For assessment purposes - the cards can be collected from the students.

In the second step, it is beneficial to hang the maps around the classroom, or to put them out on tables in the room so that everyone can go around and see them.

Each participant should receive 3-5 sticky notes in two colors and should choose 3-5 maps that they would like to look at more closely. They should then write the following on the sticky notes and stick the notes on the maps:

 On one color sticky note: list something you understand/learned from the topic discussed on the map

 On another color sticky note: list a question that comes to mind based on the topic discussed on the map

Student Card

Name:



I described and explained my map to:

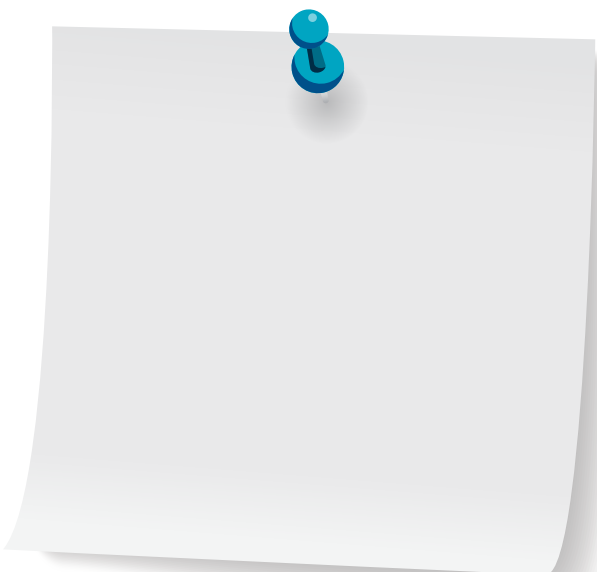
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Please note, these are things that are important to discuss:

- ... An explanation of the map (structure, colors, directions, pictures)
- ... Description of the topic
- ... Things I want to emphasize
- ... Something I learned

Idea/Question/Insight I gained from the conversation:



Idea/Question/Insight that I think I brought up to my partner or helped him/her to understand further:

