



Document for Students: Basic Rules for Learning with a Partner or in a Group

Instructions for Teachers:

Below is a document which you can distribute to students, which they can fill out during a group discussion. The goal is to increase their awareness of their personal involvement during group conversations and to think about ways that they could contribute to discussions.

It is helpful to suggest to students to apply **at least three basic rules** throughout their collaborative learning.

The students can also be instructed to appoint one student in the role of “**observer**”, who will record the behaviors of the participants on a correlated chart.

You can also ask students to mark off who is planning to take on each role.

Additionally, you can ask students to write an example for each of the different categories.

It is also helpful to set aside time for reflection at the end of the discussion.

This tool can be used as a component of the reflection process.

 Based on: למידה בקבוצות בכיתה, מאת | מאיה בוזו-שוורץ



Our Group Discussion



Write your names according to the rule you chose to use.
You can attach an example of the rule according to which you acted.

Basic Rules	Name	Name	Name	Example
Ask good questions				
Make Challenging and interesting critiques				
Offer good suggestions				
Change someone's mind				
Come up with good reasons				
Share relevant information				
Listen carefully				
Try to reach an agreement				